Testing as a Method of Remote Learning in Connection with the COVID-19 Pandemic: Effective Feedback on the Level of Students' Knowledge

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Abstract. In the context of self-isolation announced in connection with the COVID-19 pandemic, the ability of teachers to contact teaching methods has changed significantly, including lecturing, conducting practical exercises and laboratory work. Only the possibilities of assigning assignments that students can do on their own have not been affected, since nothing prevents you from assigning assignments and checking the results using any of the communication technologies, starting with email, ending with any means of communication, including conferences and webinars. Methods involving direct dialogs are currently not effective enough, because providing all teachers and students with stable Internet connection in our country still remains a problem. Many systems work stably only with a relatively small number of active interlocutors. In this situation, testing, which, as a rule, teachers actively object, becomes a fairly effective teaching method, providing feedback on the level of students' knowledge. This article informs readers about the experience of applying testing in the subject “Modeling of control systems”.

Key words: automation, mathematical modeling, numerical optimization, cybernetics, distance education, network education, testing, automatic control, control in technical systems, higher technical education

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